

Decoding Dyslexia Minnesota



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What is Decoding Dyslexia Minnesota (DDMN)?



DDMN is a grassroots movement driven by MN families, educators, & professionals concerned with the limited access to educational interventions for dyslexia within our public schools. DD has chapters in 50 states.



DDMN Mission

We aim to:

- 1. Raise dyslexia awareness,*
- 2. Empower families,*
- 3. Inform policy-makers on best-practices, and*
- 4. Support students with dyslexia.*

Policy Goals

1. A universal definition of dyslexia in state statute
2. Early identification of dyslexia
3. Early effective dyslexia specific interventions for identified students
4. Educator professional development during higher education & in service.
5. Access to assistive technology supports for reading and writing within gen ed and special ed classrooms.

Policy to support students with dyslexia

Statutes

2015 MN Statute [125A.01](#) defines dyslexia

2016 MN Statute [120B.12](#), Subd 2, states that each school district must report to MDE their “efforts to screen and identify students with dyslexia to the commissioner by July 1st of each year.”

2016 MN Statute [125A.56, subdivision 1](#) describes alternate instruction to be provided to a child not reading at grade level. If a child does not respond well to intervention, see MN Rule 3525.1341 listed in the section below for IEP qualification guidelines.

2017, an amendment was added to MN Statute [120B.12](#), Subd 3, stating that the district must continue to provide reading intervention past 3rd grade until the child is reading at grade level.

2017 MN Statute [120B.122](#) Dyslexia Specialist is hired at MDE to serve as the primary source of information, to support schools in addressing the needs of students with dyslexia, and to increase professional awareness and instructional competencies to meet the needs of these students

2018 Professional Development for In Service educators, mandatory screening introduced

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