

## 2020-21 General Education Revenue Comparison to State Average

(per pupil unit)

	Jordan	State Average	Difference from State Average	Difference from State Average
Basic Formula	<b>\$6,567</b>	\$6,567	\$0	0%
Referendum	<b>\$0</b>	\$841	-\$841	-100%
Location Optional Revenue	<b>\$724</b>	\$722	\$2	0%
Declining Enrollment	<b>\$2</b>	\$10	-\$8	-76%
Extended Time	<b>\$57</b>	\$61	-\$4	-7%
Compensatory	<b>\$132</b>	\$505	-\$373	-74%
English Learners	<b>\$21</b>	\$51	-\$30	-59%
Sparsity	<b>\$0</b>	\$30	-\$30	-100%
Small Schools	<b>\$87</b>	\$83	\$4	5%
Transportation Sparsity	<b>\$0</b>	\$18	-\$18	-100%
Operating Capital	<b>\$219</b>	\$226	-\$7	-3%
Equity	<b>\$167</b>	\$116	\$51	44%
Gifted & Talented	<b>\$13</b>	\$13	\$0	0%
Qcomp and Teacher Development & Evaluation	<b>\$0</b>	\$134	-\$134	-100%
Transition	<b>\$15</b>	\$31	-\$16	-50%
*Options Adjustment	<b>\$0</b>	\$5	-\$5	0%
Pension Adjustment	<b>\$46</b>	\$45	\$1	2%
Permanent School Trust Fund	<b>\$40</b>	\$40	\$0	0%
<b>Total General Education Funding</b>	<b>\$8,092</b>	<b>\$9,499</b>	<b>-\$1,407</b>	<b>-15%</b>

\*Adjustments for Charter School Transportation and Faribault Academies for the Deaf and Blind.

Note: Small discrepancies in calculations are due to rounding errors.

Data: The Minnesota Department of Education

Prepared by: Schools for Equity in Education