

Governor's 2009 Education Budget Proposal Summary

Note: The Department of Education has created a narrative of the [Governor's proposals](#). A link to that document referencing the page where that particular proposal is explained in detail is after each proposal below.

Q-Comp Expansion (FY10 \$0/FY11 \$41.5M): Would expand Governor Pawlenty's alternative teacher's compensation plan to all school districts and charter schools. Currently 44 school districts out of 343 are participating. It would provide up to \$300 per pupil in funding, \$195 per pupil in state aid and \$105 in optional levy. Note: The \$300 per pupil funding will be tied to creating and administrating this program. Schools currently receiving Q-comp would only receive the additional \$40 (\$26 in state aid and \$14 in optional levy) from the increase from the current \$260 per pupil funding to \$300. [\[Page 14\]](#)

College of Education Reforms (FY10, \$40,000/FY11, \$45,000): Establishment of rigorous entrance requirements for college students who want to pursue a teaching degree. Funds for this initiative will be used to support Board of Teaching rule revisions and updates to the Standards of Effective Practice. [\[Page 15\]](#)

U Teach (FY10 \$500,000/FY11 \$500,000) Establishes a pilot program at Minnesota colleges and universities designed to encourage the recruitment of current students enrolled in math and science departments into teacher preparations programs. [\[Page 16\]](#)

SMART (FY10 \$500,000/FY11z \$500,000) Establishes at institutions of higher education an one-year alternative route to teacher licensure for qualified professionals wishing to switch careers. [\[Page 17\]](#)

Assessment Policy and Schedule Revisions (FY10 \$3.3M/FY11 \$4.2M) Appropriation to the Minnesota Department of Education (MDE) for development of new or enhanced assessments. [\[Page 18\]](#)

Pay for Progress (FY10 \$40.5M/FY11 \$50.7M) Provides an additional % increase to school districts for each student achieving medium (1% increase) and high growth (2% increase) under the [MDE Growth Model](#). [\[Page 21\]](#)

Direct Concurrent Enrollment Base to AP/IB (FY10 \$0/FY11 \$0) Currently, \$6.5M/yr is appropriated for grants for AP/IB programs and concurrent enrollment (such as PSEO, duel HS/college credit options). That base appropriation drops to \$2M/yr in 2010 and beyond and this money now would be directed to AP/IB programs only. [\[Page 22\]](#)

Principals' Leadership Institute (FY10 \$400,000/FY11 \$400,000) Provides funding for executive level professional development opportunities and leadership frameworks for school principals. [\[Page 23\]](#)

Rulemaking Principal Licensure Standards (FY10 \$125,000/FY11 \$0) One-time appropriation to allow the Board of School Administrator to establish rules to revise standards for approving principal licensure and administrator programs to include National Institute of School Leadership Standards. [\[Page 24\]](#)

MVEP (FY10 \$1M/FY11 \$1M) Established a Minnesota Virtual Education Program to provide online courses and, once established, every student would be required to experience coursework online. [\[Page 25\]](#)

Summer of Success (FY10 \$3.2M/FY11 \$6.3M) Provides funding for extended-time aggressive intervention programs to 2000 8th graders in 2010 and 4000 in 2010 who are not yet proficient on the 8th grade MCA-II test. Note: this program would serve only a fraction of the approximately 20,000 8th graders currently not proficient on the MCA-II. [\[Page 27\]](#)

Math & Science Teacher Academies (FY10 \$1.5M/FY11 \$1.5M) Expands the work of these regional academies that provide technical assistance to schools and districts and profession development to teachers in the area of teaching math and science to students. [\[Page 28\]](#)

Repeal Contract Penalty (FY10 \$400,000/FY11 \$100,000) Repeals the state law that requires the district and the teacher's union to sign a collective bargaining agreement by January 15 or pay a financial penalty of \$25 times the number of pupil units per day. [\[Page 30\]](#)

Modify Extended Time Revenue (FY10 (-\$5,000)/FY11 (-\$5,000)) Adjusts the calculation for extended time revenue based on actual average daily membership and not adjust daily membership [\[page 31\]](#)

Cap Integration Revenue at FY 2009 level (FY10 (-\$3.5M)/FY11 (-\$4.4M)) Caps the funding provided to qualified schools for integration-related activities to the 2009 levels. [\[Page 32\]](#)

Convert Perpich to Charter School (FY10 \$0/FY11 \$2.3M) Provides funding to convert the Perpich Arts High School to a charter school and discontinue the arts outreach and professional development components of the Perpich Center for Arts Education. [\[Page 33\]](#)

Agency Operating Reduction (FY10 (-\$410,000)/FY11 (-\$410,000)) A 2% cut in the Minnesota Department of Education's operating budget [\[Page 34\]](#)

Aid Payment Shift (FY10 (-\$676,5M)/FY11 (-\$9.6M)) Currently, the states pays the school districts 90% of their allocated state funds in the current funding year and 10% the following year. The governor proposes a payment schedule of 80/20. On paper, paying that additional 10% the following year shows up as savings in the current year. Note: This accounting shift shows up as one-time revenue and it will help balance the state's budget. However, districts may have to borrow money to pay bills which will result in additional fees and interest to the district. [\[Page 35\]](#)

Property Tax Shift (FY(-\$570.2M)/FY11(-\$3.5)) Property tax levies that will be collected in May for the next funding year are to be used in the current funding year. The state then reduces state aid in the current year by a corresponding amount. This shift shows up as a deduction in state debt and will help balance the state's budget. This recommendation will create more cash flow issues for districts as total cash receipts for the first year are reduced and will result in additional borrowing by districts. [\[Page 37\]](#)

SOD Advance Payment (FY10 \$6.3M/FY11 (-\$14,000)) Technical adjustment that allows schools in statutory operating debt to continue to receive 90/10 payment schedule. [\[Page 38\]](#)

